

**DISTRICTS IDENTIFIED AS IN NEED OF IMPROVEMENT  
UNDER TITLE I, PART A OF THE NO CHILD LEFT BEHIND ACT.  
SECTION 1116(C)**

<b>Why</b>	A State must identify for improvement any district that for 2 consecutive years failed to make adequate yearly progress as defined by its State's AYP definition.
<b>Appeal Process</b>	<p>Before identifying a district for improvement or corrective action, a State educational agency must provide the district with an opportunity to review the data, including academic assessment data, on which the proposed identification is based.</p> <p>If the district believes that the proposed identification is in error for statistical or other substantive reasons, the district may provide supporting evidence to the State which must consider the evidence before making a final determination. This data must be submitted not later than 30 days after the original determination.</p>
<b>Notification to Parents</b>	The State must promptly provide to the parents (in a format and to the extent practicable, in a language the parents can understand) of each student enrolled in a school served by the district identified for improvement, the results of the review and if the agency is identified for improvement, the reasons for that identification and how parents can participate in upgrading the quality of the district.
<b>Local Educational Agency Plan Revisions</b>	<p>Each district must, not later than 3 months after being identified, develop or revise a local educational agency plan, in consultation with parents, school staff and others. Such plan must:</p> <ul style="list-style-type: none"> <li>▪ Incorporate scientifically-based research strategies that strengthen the core academic program in schools served by the district;</li> <li>▪ Identify actions that have the greatest likelihood of improving the achievement of participating children in meeting the State's student academic standards;</li> <li>▪ Address the professional development needs of the instructional staff by committing to spend not less than 10% of the funds received under Title I, Part A;</li> <li>▪ Include measurable achievement goals and targets for each of the groups of students disaggregated in the state's AYP definition;</li> <li>▪ Address the fundamental teaching and learning needs in the schools of that agency and the specific academic problems of low-achieving students, including a determination of why the district's prior plan failed to bring about increased student achievement;</li> <li>▪ Incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year;</li> <li>▪ Specify the responsibilities of the State and the district under the plan, including the technical assistance to be provided by the State and the district's responsibilities to children enrolled in private schools; and</li> <li>▪ Include strategies to promote effective parental improvement in the schools.</li> </ul>
<b>Implementation</b>	The district must implement the plan expeditiously, but not later than the beginning of the next school year in which the agency was identified for improvement.